



**HEA - Title II
2004-2005 Academic Year**

| | |
|---|-----------------------------|
| Institution Name | ANTIOCH UNIVERSITY MCGREGOR |
| Institution Code | 1652 |
| State | Ohio |
| Number of Program Completers Submitted | 79 |
| Number of Program Completers found, matched, and used in passing rate Calculations¹ | 79 |

March 17, 2006

| <i>Type of Assessment</i> | <i>Assessment Code Number</i> | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Institutional Pass Rate</i> | Statewide | | |
|---|-------------------------------|---------------------------------|----------------------------------|--------------------------------|---------------------------------|----------------------------------|----------------------------|
| | | | | | <i>Number Taking Assessment</i> | <i>Number Passing Assessment</i> | <i>Statewide Pass Rate</i> |
| Professional Knowledge | | | | | | | |
| PRINCIPLES LEARNING & TEACHING ERLY CHLD | 521 | 4 | | | 1237 | 1226 | 99% |
| PRINCIPLES LEARNING & TEACHING K-6 | 522 | 2 | | | 488 | 451 | 92% |
| PRINCIPLES LEARNING & TEACHING 5-9 | 523 | 6 | | | 1429 | 1310 | 92% |
| PRINCIPLES LEARNING & TEACHING 7-12 | 524 | 29 | 29 | 100% | 2844 | 2745 | 97% |
| Academic Content Areas | | | | | | | |
| EARLY CHILDHOOD EDUCATION | 020 | 40 | 40 | 100% | 1760 | 1750 | 99% |
| EDUCATION OF YOUNG CHILDREN | 021 | 2 | | | 1104 | 1097 | 99% |
| ENG LANG LIT COMP CONTENT KNOWLEDGE | 041 | 5 | | | 463 | 428 | 92% |
| MIDDLE SCHOOL ENGLISH LANGUAGE ARTS | 049 | 6 | | | 696 | 672 | 97% |
| MATHEMATICS: CONTENT KNOWLEDGE | 061 | 1 | | | 329 | 316 | 96% |
| MIDDLE SCHOOL MATHEMATICS | 069 | 1 | | | 632 | 630 | 100% |
| SOCIAL STUDIES: CONTENT KNOWLEDGE | 081 | 2 | | | 634 | 589 | 93% |
| MIDDLE SCHOOL SOCIAL STUDIES | 089 | 5 | | | 702 | 653 | 93% |
| BIOLOGY CONTENT KNOWLEDGE PART 1 | 231 | 4 | | | 84 | 79 | 94% |
| BIOLOGY CONTENT KNOWLEDGE PART 2 | 232 | 4 | | | 83 | 77 | 93% |
| BIOLOGY CONTENT KNOWLEDGE | 235 | 1 | | | 98 | 96 | 98% |
| PHYSICS CONTENT KNOWLEDGE | 261 | 1 | | | 12 | 11 | 92% |
| EARTH SCIENCE CONTENT KNOWLEDGE | 571 | 1 | | | 44 | 41 | 93% |
| Teaching Special Populations | | | | | | | |
| SE KNOWLEDGE-BASED CORE PRINCIPLES | 351 | 16 | 16 | 100% | 759 | 722 | 95% |
| Aggregate - Professional Knowledge | | 41 | 41 | 100% | 5998 | 5732 | 96% |
| Aggregate - Academic Content Areas (Math, English, Biology, etc.) | | 69 | 69 | 100% | 7998 | 7730 | 97% |

| | | | | | | | |
|---|--|----|----|------|------|------|-----|
| Aggregate - Teaching Special Populations (Special Education, ELS, etc.) | | 16 | 16 | 100% | 777 | 740 | 95% |
| Summary Totals and Pass Rates⁵ | | 79 | 79 | 100% | 7779 | 7357 | 95% |

¹The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.