

Student Services

The professionals in our Student Services Division provide personal, caring and professional service to prospective and continuing McGregor students in the Admissions, Financial Aid, Registration and Student Accounts areas (many are AUM graduates). We look forward to implementing additional online services within the next year, making the student experience more convenient.

Alumni

Antioch University McGregor's alumni base is over 5,000 strong with alumni representation primarily in Ohio with additional representation across the United States and internationally.

History

Antioch was founded in 1852 as an undergraduate college in Yellow Springs, Ohio. It evolved in the 1920's into one of America's most distinctive and innovative liberal arts colleges – the first in the nation to employ as faculty, and admit as students, both women and minorities. Antioch evolved in the 1960s and 1970s into a multi-campus University. It currently serves students at Antioch University McGregor and Antioch College in Yellow Springs; Antioch New England Graduate School in Keene, New Hampshire; Antioch Southern California in Los Angeles and Santa Barbara; and Antioch Seattle.

In 1988, The School for Adult and Experiential Learning (SAEL) was created by combining two previously existing university programs that were housed on the Antioch campus in Yellow Springs: the Center for Adult Learning (CAL) that opened its doors in 1986, and was later named The Weekend College, and the Individualized Master of Arts (IMA) program that began in 1976. In 1992, SAEL was officially named The McGregor School of Antioch University. It was named after renowned social scientist and management theorist, Douglas McGregor, formerly President of Antioch College from 1948 to 1954. In 2000, the name was amended to Antioch University McGregor.

Our Mission

Antioch University McGregor is imbued with an entrepreneurial spirit and strives to provide high quality, socially responsive, flexible and innovative educational programs. We seek to pass on to our graduates a legacy of passion for lifelong learning and a commitment to the application of knowledge toward the betterment of the workplace, the community, and the wider society.

Our Vision

Antioch University McGregor contributes to the betterment of the individual and community by fostering academic excellence and providing socially responsible, flexible, and innovative education programs for adult learners.

Accreditation

Antioch University McGregor is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504; phone (800) 621-7440 or (312) 263-0456; fax (312) 263-7462. www.ncahigherlearningcommission.org

We congratulate our School of Education for receiving unconditional accreditation by the National Council for the Accreditation of Teacher Education (NCATE) in April 2007. Professional accreditation is one way to assure the public that schools of education are graduating well-qualified teachers ready for today's classrooms. Meeting NCATE accreditation standards helps institutions like Antioch University McGregor prepare new teachers for new, more rigorous licensing standards in many states. NCATE accreditation standards incorporate the model state licensing principles developed by a task force of the Council of Chief State School Officers.



New Campus, New Future

Building on the Antioch tradition, McGregor students, faculty, staff, and alumni will enjoy a leading edge learning environment in Fall 2007 with occupancy of McGregor's new 94,000-square-foot facility featuring over 20 flexible classrooms and break-out areas, a 250-seat auditorium, multi-purpose rooms, a bookstore, library/reading room, technology labs (both Mac and PC), student and employee lounges, and an exercise room. The new campus is located at the intersection of Dayton-Yellow Springs Road and East Enon Road. Space will be available for community use.

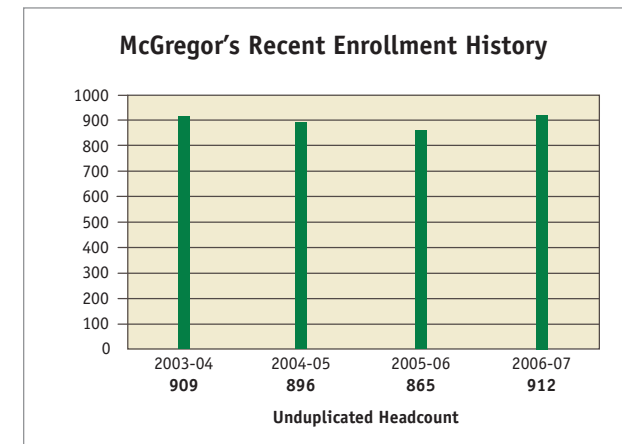


Sources include:
Antioch University McGregor Student Services IPEDS data, fall 2006
Antioch University Annual Institutional Research Report, October 2006

Our Enrollments

Antioch University McGregor enrollments are consistent and stable, reflecting the growing adult learner market.

Unduplicated headcount is the total number of students served in the academic year.



Our Finances

Antioch University McGregor ended each fiscal year "in the black" since its inception in 1988. Note that the 2006-07 finances are not yet audited (the fiscal year ended June 30). Therefore the chart below is represented as *budget* rather than *actual*.

	Actual 2003-04	Actual 2004-05	Actual 2005-06	Budget 2006-07	Budget 2007-08
Revenue	\$6,751,687	\$7,152,228	\$7,400,599	\$7,622,087	\$8,286,852
Expense	\$6,396,757	\$7,086,565	\$7,398,466	\$7,606,098	\$8,112,852
Excess Revenue	\$354,930	\$65,663	\$2,133	\$15,989	\$174,000

Our Economic Impact

A few years ago we contracted for a study showing McGregor's economic impact on the region. At that time our budget was \$5.8 million and the impact was \$14.6 million. Our 2007-08 budget is now \$8 million. Pro-rated, our regional economic impact is roughly \$20 million yearly.

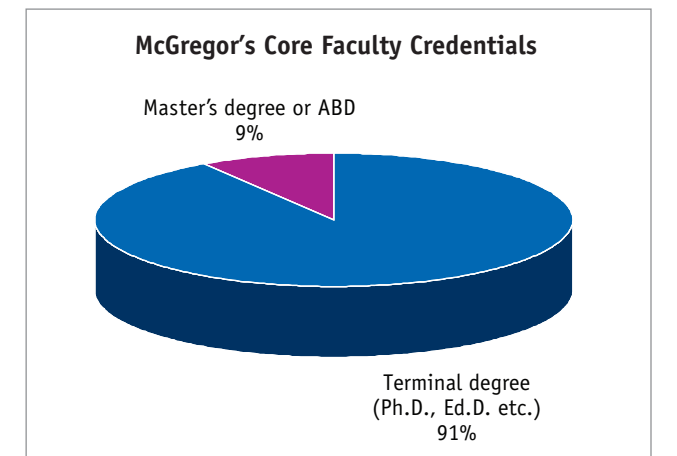
Student Success

Antioch University McGregor is very proud of its students and their ability to juggle career, family, community obligations and their studies. As outlined in the chart below, our two-year graduation rates are very strong. The Undergraduate Studies program and the Individualized Masters often take longer than two years to complete as students work at a pace that is accommodating to both their own schedules and academic goals set mutually with faculty.



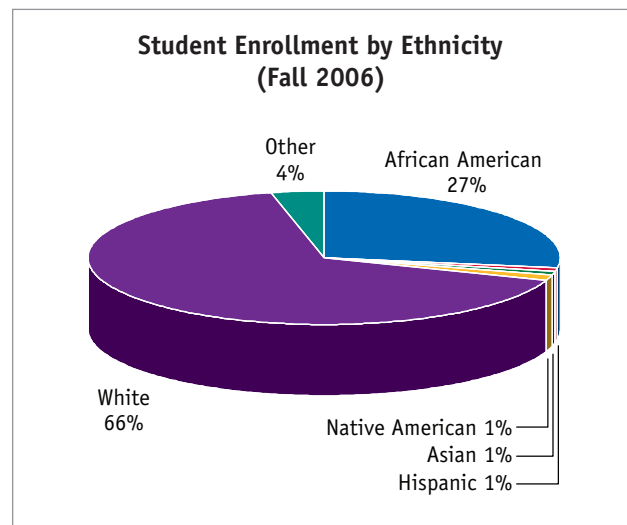
Our Faculty and Staff

Antioch University McGregor's diversity is also reflected in our faculty – experienced educators from around the globe. The mix of theorist and scholar/practitioner provides a perspective that helps students experience learning through a variety of lenses. Over 90% of McGregor's faculty hold terminal degrees. McGregor does not use teaching assistants, demonstrating a commitment to placing full time faculty and experienced practitioners from the workplace into the classroom.



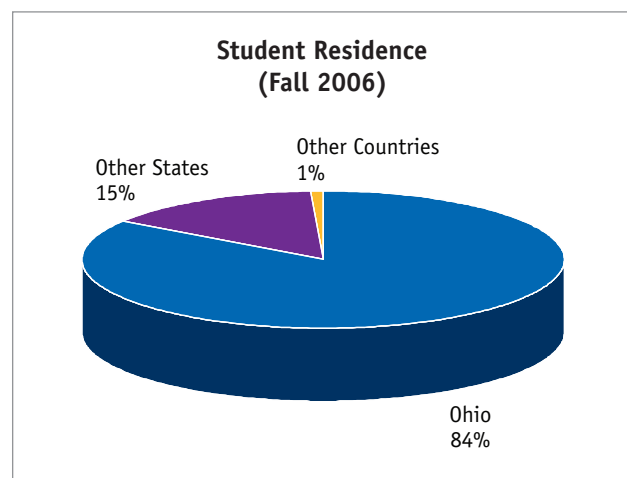
Students' Ethnicity

Antioch University McGregor is proud of its diverse student body with 30% representing minority populations. Minority Access, affiliated with the U.S. Department of Health and Human Services, recognized McGregor as one of America's top colleges and universities that exemplify diversity in 2007.



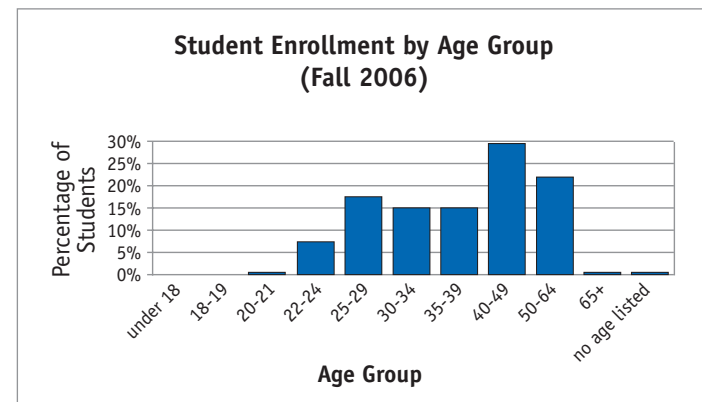
Students' Residence

Antioch University McGregor serves a student population primarily located in the Miami Valley as well as the interstate corridors between Dayton, Springfield, Columbus and Cincinnati. Students enrolled in McGregor's online programs come from a variety of states and some foreign countries; however, many area learners are increasingly taking advantage of the flexibility of online learning.



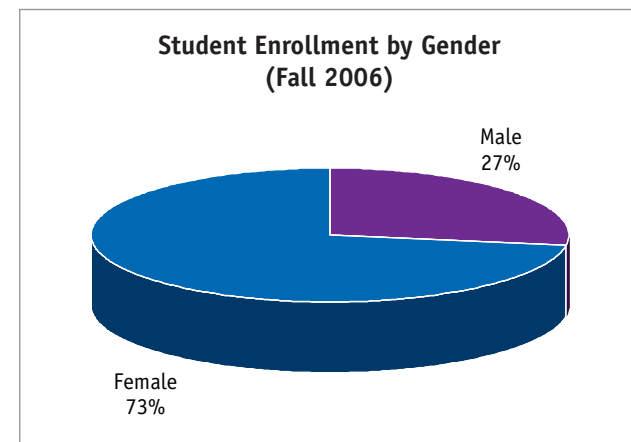
Students' Age

The average age in the Undergraduate Program is 40 while the average age is 38 in the Graduate Programs.



Students' Gender

Antioch University McGregor appeals to a large number of female students, aligning with the national trend in higher education – particularly for adult learners. Most of these learners are working adults, many of whom are raising families while also attending school to achieve their educational and professional goals.



Our Programs

Antioch University McGregor offers a wide range of graduate programs, with 76% of all students enrolled in master's degree programs. The undergraduate program is growing and will provide lower division courses in the future. Enrollment shifted to a more regional focus in the past five years and delivery of more local offerings increased as a percentage. Growth in our graduate education programs greatly influenced this shift as we continue to educate teachers and administrators for Ohio's schools.

B.A. (completion)

Majors in Humanities, Management, Human Development, Liberal Arts, Health & Wellness, Human Services Administration – campus based weekends/evenings

Undergraduate Certificate in Project Management

Campus based weekends

M.A. in Management

Campus based weekends or once a month (new delivery model)

M.A. in Conflict Resolution

Online/limited residency

Professional Certificate in Conflict Resolution

Online/limited residency

Graduate Certificate in Conflict Resolution

Online/limited residency

M.A. in Individualized Studies

Online/limited residency (students develop individualized curriculum)

M.Ed. in Special Education (mild to moderate intervention)

Campus based evenings

M.Ed. in Special Education (moderate to severe intervention)

Campus based evenings (new offering)

M.Ed. in Early Childhood Education

Campus based evenings

M.Ed. in Middle Childhood Education

Campus based evenings

M.Ed. in Adolescent/Young Adult Education

Campus based evenings

M.Ed. in Educational Leadership

Campus based evenings

Ohio Principal Licensure

Campus based evenings

Ohio Reading Endorsement

Campus based evenings

Ohio Gifted & Talented Endorsement

Campus based evenings (new offering)

ELSS (Educational Leaders Seminar Series)

Summer delivery (continuing education for educators)

MIIND (McGregor Institute for INtellectual Development)

Various deliveries (new continuing education offering modeled after the Chautauqua Institution in New York State)

